

Student Evaluation of Teaching, Spring 2024
Jacob Kohlhepp, ECON 490-002 SPECIAL TOPICS
Mode: IP (In Person)

Raters	Students
Responded	13
Invited	36
Response Ratio	36.1%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.38	5.00	0.96	13	0.0%	7.7%	7.7%	23.1%	61.5%
2. The instructor treated all students with respect.	4.77	5.00	0.44	13	0.0%	0.0%	0.0%	23.1%	76.9%
3. The instructor encouraged students to participate in this class.	5.00	5.00	0.00	13	0.0%	0.0%	0.0%	0.0%	100.0%
4. The instructor saw cultural and personal differences as assets.	4.62	5.00	0.77	13	0.0%	0.0%	15.4%	7.7%	76.9%
5. I could really be myself in this course.	4.85	5.00	0.38	13	0.0%	0.0%	0.0%	15.4%	84.6%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.85	5.00	0.38	13	0.0%	0.0%	0.0%	15.4%	84.6%
7. The course challenged me to think deeply about the subject matter.	4.92	5.00	0.28	13	0.0%	0.0%	0.0%	7.7%	92.3%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.54	5.00	0.78	13	0.0%	0.0%	15.4%	15.4%	69.2%
9. Overall, this course was excellent.	4.62	5.00	0.77	13	0.0%	0.0%	15.4%	7.7%	76.9%

11. The instructor held class meetings consistent with the official schedule published for this course.		
N	Yes	No
13	100.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Spring 2024 semester?

Comments
He showed up to every class ready to help us learn. However I wish we had more resources to practice from besides the homeworks.
Dr. Kohlhepp was great. Always encouraged participation and asking questions. Would sometimes go very fast when describing models but I think he just gets very excited about this work lol
Dr. Kohlhepp made learning possible by being very approachable. You can tell he cares about his students and wants them to understand the material. He helped me on multiple occasions during office hours to better understand material. He's one of the best professors in the department that I have had so far.
Took stress away from our final grades so we could focus on learning instead
I appreciated how we talked about the models in depth, and the linking of outside examples to the math helped me conceptually connect better.
I appreciated they posted the boardwork from lectures since it would get scattered during actual class times.
This was such a great class for his first time teaching. I think the topic is super interesting and he was super flexible with us.
He was very engaged with students, and really pursued them understanding the content. He was always available and encouraging during office hours!
He always made it easy for him to ask him questions.
Teaching to mastery for each model helped me not get overwhelmed by complicated models. I liked how problem sets were used to apply the models. There were plenty of opportunities to slow down and ask questions. I also really enjoyed reading various economic journals as they felt like a great way to engage with the economic community and see real-world implications of our class content.
Prof. Kohlhepp is fantastic. He is so straightforward about what we should know/be tested on. He does an excellent job of bringing in real world scenarios, making the course interesting while still teaching the course content. I have never had an econ professor be so engaged with his students. It was clear that he cared about our success. I felt like if I put the work in, I could succeed. He was also SO helpful during office hours, it really saved me this semester. My favorite econ prof I have ever had!

2. Which aspects of this course should be kept for future times this course is taught?

Comments
I think using kitrik was helpful and seeing other students' homework was also helpful.
Readings were kind of excessive in my opinion, but it was nice that Dr. Kohlhepp cut them down a bit. I also appreciated how he changed the syllabus every time there was a change in the course schedule.
I thought that it was useful to grade other student's homework. It forced me to engage with the answer key. While kritik had its own problems, I liked how my creation score was not the only component of my grade.
I think the incentives to do the readings before class should be kept, i.e., cold calls.
I do believe that I learned from grading my peers in the class, but I think the Kritik grading scheme should be adjusted. Less weight should be placed on your ability to grade others. This affected my overall assignment grade; for every assignment, I was penalized for not grading harshly enough despite giving detailed responses as to why I gave the grade I did, and often, I would realize my peer had the correct answer, just with a different method that didn't exactly line up with the rubric, but awarding full or partial credit would always hurt me. I did not view the system as fair, and I did not like that much of my grade was based on my ability to grade peers instead of my ability to do economics.
N/A
I think he did a good job of clearing up things when the class was confused and making sure that we had the right information before problem sets and being tested. I think this is a good class and he should keep teaching at UNC
The materials provided (such as the board work sheets) and any other materials to further research the class content are both necessary and extremely helpful.
<ul style="list-style-type: none">- Reading economic journals- speakers- posted board work
The board work being uploaded to canvas is the best thing ever, so helpful. Office hours is so helpful. Lecture was also helpful and I enjoyed the readings.