

Student Evaluation of Teaching, 2026 Spring
Jacob Kohlhepp, ECON 490-001 SPECIAL TOPICS
Mode: IP (In Person)

Raters	Students
Responded	8
Invited	19
Response Ratio	42.1%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.75	5.00	0.46	8	0.0%	0.0%	0.0%	25.0%	75.0%
2. The instructor treated all students with respect.	4.75	5.00	0.46	8	0.0%	0.0%	0.0%	25.0%	75.0%
3. The instructor encouraged students to participate in this class.	4.75	5.00	0.46	8	0.0%	0.0%	0.0%	25.0%	75.0%
4. The instructor saw cultural and personal differences as assets.	4.50	4.50	0.53	8	0.0%	0.0%	0.0%	50.0%	50.0%
5. I could really be myself in this course.	4.38	4.50	0.74	8	0.0%	0.0%	12.5%	37.5%	50.0%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.50	5.00	0.76	8	0.0%	0.0%	12.5%	25.0%	62.5%
7. The course challenged me to think deeply about the subject matter.	4.75	5.00	0.46	8	0.0%	0.0%	0.0%	25.0%	75.0%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.75	5.00	0.46	8	0.0%	0.0%	0.0%	25.0%	75.0%
9. Overall, this course was excellent.	4.63	5.00	0.74	8	0.0%	0.0%	12.5%	12.5%	75.0%

11. The instructor held class meetings consistent with the official schedule published for this course.		
N	Yes	No
8	100.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the semester?

Comments
Through cold calling, students were expected to be present, both physically and mentally throughout the lectures, but he always understood that not every student needs to be in lecture to understand the course and offered two different avenues for grading (one with participation and one without). I was challenged as a student, but have had the most pride in my work that I have in a course yet. Further, the printed Board work allows me to listen to lectures without feeling the need to write everything down without processing the information.
He was super engaging and spoke in a way that made complex problems easier to understand
He has a lot of office hours and truly cares about students success.
The organization and setup of this course was excellent, it really helped me learn, process, and apply the material to not only homework, but exams as well. This was one of my favorite classes that I have taken at UNC. Kohlhepp is a very engaging, organized lecturer. Overall a great professor, one of the best I've had in my college experience.
Jacob employed an approach to learning consisting of detailed lectures with slideshows and boardwork designed for students to follow with ease. Outside of class, he held office hours on three different days of the week, assigned problem sets and readings related to the material. Through this class, I learned a lot more about different forms of compensation, their respective costs and benefits, and how to use certain models in an economic context. Overall, this class was excellent and Jacob went above and beyond to ensure every student had a fair chance.
Professor Kohlhepp made learning possible by being extremely knowledgeable in the course. I appreciate his in-depth explanations of the more complex topics this semester.
Professor Kohlhepp eliminated the biggest hinderance in Econ classes by giving us an extensive bank of course notes and slides. This made it so during class we could focus on the actual comprehension of the course not simply transcribing the lectures. This both increased the enjoyability and comprehensibility of the course.
Learning mathematical models each lecture helped me understand the course concepts on a deep level and improve my analytical ability, especially through the constant use of game theory and the appearance of interesting math topics (e.g., complementary slackness) in the models.

2. Which aspects of this course should be kept for future times this course is taught?

Comments
Cold calling, board work, problem sets, two midterms.
Continue to hand out the lecture sheets
grading scale is fair, some models are just extremely challenging especially if you get lost early into the model.
The course outline and structure should be kept. I think everything we did allowed me to fully understand and apply the materials to all aspects of the course. I really appreciate how we worked out the math on the board together. I was able to see where everything was coming from and how it fit together. I think the readings were also helpful, as it allowed me to connect real-world situations to the content we were learning in class.
I liked the boardwork, slides, and problem sets. In the future, I believe more students would be engaged if cold-calling was extended to the boardwork problems.
Keep Professor Kohlhepp as the professor for this class! That's all. The course was designed perfectly.
The readings as well as the new section on AI. The real-world applications provide a lot to the course especially when they can be tied to the real life experiences of people like our guest speaker Scott. The AI section is self explanatory, and honestly a bit scary.
I recommend keeping much of the course the way it is. However, the amount of complex content in the course is a bit challenging to digest (I studied much longer than I typically would for Econ course exams, and over a longer period of time, just due to the sheer amount of content to memorize), so I might consider dropping an additional model or two. Additionally, I found the cold calling very stressful if we had more than one reading to review (and remember).

