

**Student Evaluation of Teaching, 2026 Spring**  
**Jacob Kohlhepp, ECON 490-002 SPECIAL TOPICS**  
**Mode: IP (In Person)**

Raters	Students
Responded	2
Invited	5
Response Ratio	40%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	5.00	5.00	0.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
2. The instructor treated all students with respect.	5.00	5.00	0.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
3. The instructor encouraged students to participate in this class.	5.00	5.00	0.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
4. The instructor saw cultural and personal differences as assets.	4.50	4.50	0.71	2	0.0%	0.0%	0.0%	50.0%	50.0%
5. I could really be myself in this course.	4.50	4.50	0.71	2	0.0%	0.0%	0.0%	50.0%	50.0%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.00	4.00	0.00	2	0.0%	0.0%	0.0%	100.0%	0.0%
7. The course challenged me to think deeply about the subject matter.	5.00	5.00	0.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.50	4.50	0.71	2	0.0%	0.0%	0.0%	50.0%	50.0%
9. Overall, this course was excellent.	4.50	4.50	0.71	2	0.0%	0.0%	0.0%	50.0%	50.0%

11. The instructor held class meetings consistent with the official schedule published for this course.		
N	Yes	No
2	100.0%	0.0%

**Open-Ended Responses**

**1. In what ways did your instructor make learning possible for you during the semester?**

Comments
Kohlhepp made learning really engaging by walking through models collaboratively in class rather than just lecturing at us. We'd connect the theory to real-world readings, which helped the concepts actually stick, and the in-depth discussions made it easy to ask questions and work through the material together rather than just passively absorbing it.
One of the ways he made learning possible was through the Economic Literature that was assigned to us. I feel like this was something that helped me, especially because it's always helpful to see the practice of certain theory in real world experiments and then look at it and analyze it. I think these served as a constant support for the models we talked about in class and overall helped to understand concepts more clearly. In addition to the Problem Sets, I think both helped me learn over the course of the semester.

## 2. Which aspects of this course should be kept for future times this course is taught?

### Comments

The collaborative model walkthroughs and in–depth discussions should definitely be kept — working through the theory together as a class made it much easier to grasp than just reading on my own. Pairing those models with real–world readings was also really effective for grounding abstract concepts in practice. On the logistics side, the flexible grading scheme, free course materials, and multiple office hour formats are all worth keeping, too.

As I mentioned, I think the readings should be kept. I doubt this is something that can be implemented, but my class in particular was small (only 5 students), so it made the class feel more personable and engaging. I feel like if I were in a larger lecture, then I wouldn't have gotten as much out of it as I did. When I came to class every day, it never felt like any other class.