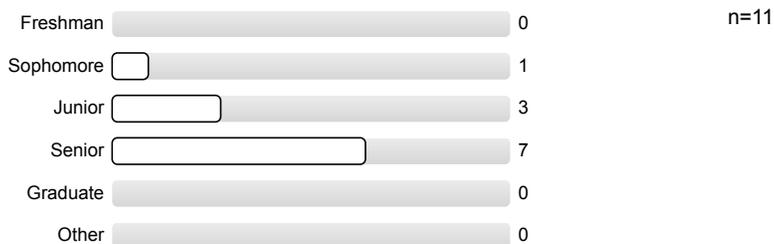




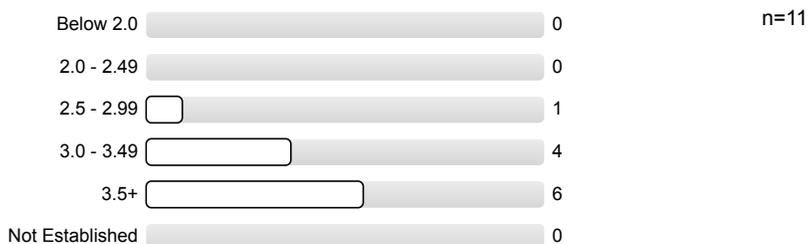
J.M. KOHLHEPP
Evaluation of Instruction Program Report
 20W: ECON 106IL LAB 2C: ORGNZTN - FIRMS LAB
 No. of responses = 11
 Enrollment = 21
 Response Rate = 52.38%

1. Background Information:

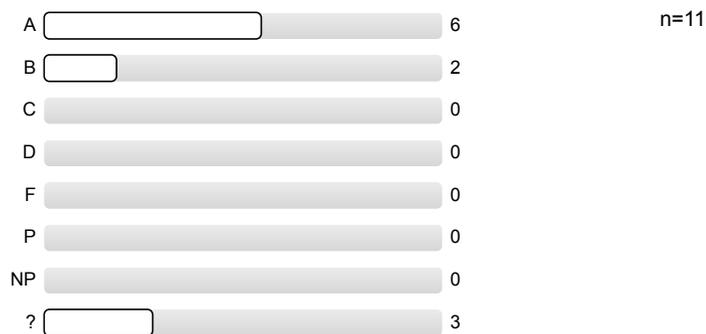
1.1) Year in School:



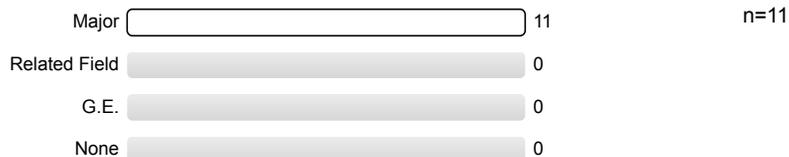
1.2) UCLA GPA:



1.3) Expected Grade:

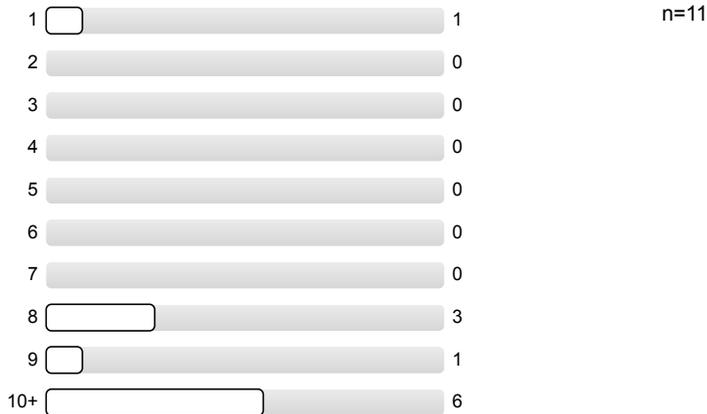


1.4) What requirements does this course fulfill?

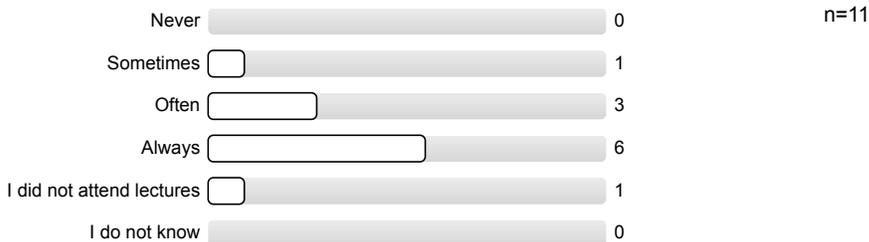


2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?

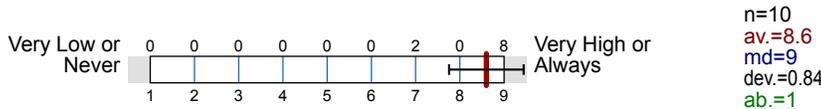


2.2) You saw the teaching assistant attending lectures.

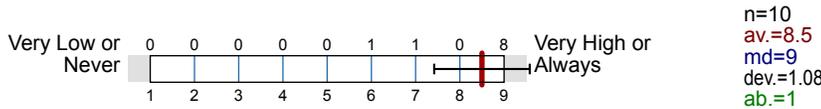


3. To What Extent Do You Feel That:

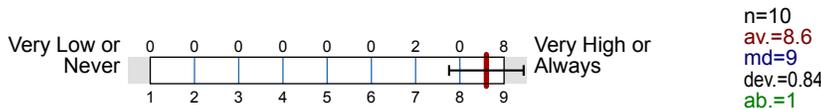
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



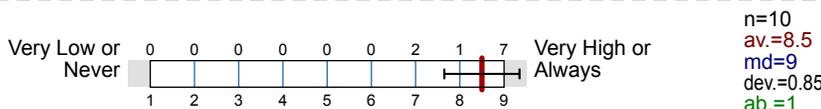
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



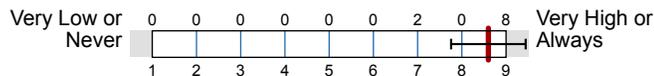
3.3) Organization - Section presentations were well prepared and organized.



3.4) Scope - The teaching assistant expanded on course ideas.

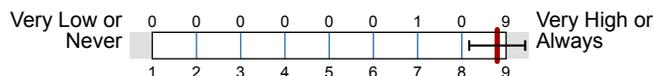


3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



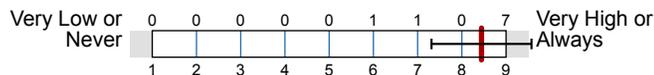
n=10
av.=8.6
md=9
dev.=0.84
ab.=1

3.6) Communication Skills - The teaching assistant had good communication skills.



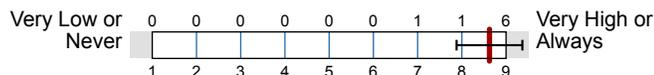
n=10
av.=8.8
md=9
dev.=0.84
ab.=1

3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.



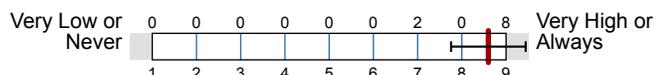
n=9
av.=8.44
md=9
dev.=1.13
ab.=2

3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.



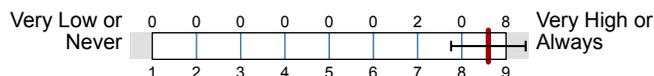
n=8
av.=8.63
md=9
dev.=0.74
ab.=3

3.9) Value - The overall value of the sections justified your time and effort.



n=10
av.=8.6
md=9
dev.=0.84
ab.=1

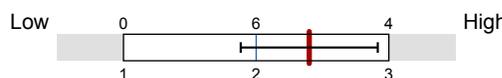
3.10) Overall - What is your overall rating of the teaching assistant?



n=10
av.=8.6
md=9
dev.=0.84
ab.=1

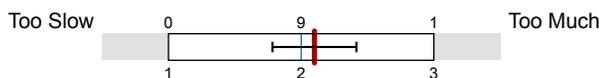
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



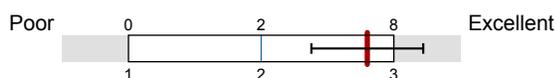
n=10
av.=2.4
md=2
dev.=0.52
ab.=1

4.2) Workload/pace was



n=10
av.=2.1
md=2
dev.=0.32
ab.=1

4.3) Integration of section with course was



n=10
av.=2.8
md=3
dev.=0.42
ab.=1

4.4)	Texts, required readings		n=7 av.=2.71 md=3 dev.=0.49 ab.=4
4.5)	Homework assignments		n=10 av.=2.2 md=2 dev.=0.63 ab.=1
4.6)	Graded materials, examinations		n=10 av.=2.4 md=2 dev.=0.52 ab.=1
4.7)	Lecture presentations		n=10 av.=2.5 md=3 dev.=0.71 ab.=1
4.8)	Class discussions		n=10 av.=2.8 md=3 dev.=0.42 ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Jake does a great job communicating with his students about his eagerness to help them and tries really hard to help them. He shows genuine concern to make sure students understand what he is saying and tries his best to be equitable and help everyone. He's a great TA in many aspects and his notes are extremely helpful. He helps students understand the broader concepts of the class and largely fills in the role of the professor. He tries really hard to make students engage in active learning and I am very grateful for his efforts as they have helped students learn better when they are the ones solving it. But students could benefit from more instructions before embarking on difficult questions. Jake also makes some blunders that further confuse students; so maybe even learning more about the subject to teach his students could benefit them even more because there are days in which Jake is super clear and sometimes confusing.

Sometimes trying to help everyone means that everyone is not adequately helped because he can give shallow, foot in the water help to students when they need his help the most, especially before homework is due. Jake could do better from improving his teaching skills of helping students approach problems. I understand that it is important not to show or give away the answer for homework; but I don't think Jake should go so far as to give vague, confusing help for homework because he doesn't want to give out answers. It would have been very helpful to have just solved similar answers and give students a clear guidance/path on how to approach each problem because we already struggle so hard to understand what the professor is teaching in class. I hope Jake takes this factor into consideration the next time instead of being scared he will give out the answer and that we "won't learn" because we aren't going to learn anything at all if he doesn't give us guidelines on solving these problems at least. The result of doing things like this is that students are behind in important material with no signs of the course slowing down as more models and theories immediately pile on us the next week after homework. It is then that we don't enough time to go back and understand the material we never understood properly because Jake was too concerned to not give out answers.

- Jake was one of the TA's that really cares about his students and the help he can provide them. He always comes prepared to section with handouts that help break down the material despite many of the concepts being unique and foreign relative to other Econ classes. Throughout section he makes an

effort to get to know his students and encourage participation in a way that helps people speak up when they have questions or want to go over a specific concept. It isn't too often that I have had a professor who seems to care this much about the teaching environment or learning of his students, let alone a TA. There are times when he feels like he is unsure about his explanations or worried that people don't want to speak up and that slows down the class, but that really just shows how much he wants to make sure his students understand the material given its complexity. Jake is an exceptional TA and person, and I think we should all strive to be as helpful and supportive. I hope that he continues to work as a teaching assistant, and I could see him excelling as a professor should he want to pursue that route in the future.

- Jake's a great TA. The class was really hard but discussions made it a lot easier to understand the topics we covered.
- TA was amazing in all aspects. I felt like he was really concerned about student learning and success, and he was very knowledgeable about the subject.
- TA was extremely prepared with printed notes and specific questions to help me better understand the topics. He was extremely knowledgeable and helpful during discussion. Held a review session that was a large positive in my opinion. Overall, Jacob was an extremely helpful, knowledgeable, well spoken, and informative TA. One of the best ones I have ever had the pleasure of having.
- This TA was absolutely amazing this quarter, he showed that he truly cared for the students and wanted all of us to do well. He encouraged students to participate and ask questions. He also led a review session over ZOOM in order to help students out even more. Truly one of the best.
- he was one of the best TA i met

Profile

Subunit: **ECON**
 Name of the instructor: **J.M. KOHLHEPP**
 Name of the course: **20W: ECON 106IL LAB 2C: ORGNZTN - FIRMS LAB**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

Item	Very Low or Never	Very High or Always	n	av.
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.			n=10	av.=8.60
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.			n=10	av.=8.50
3.3) Organization - Section presentations were well prepared and organized.			n=10	av.=8.60
3.4) Scope - The teaching assistant expanded on course ideas.			n=10	av.=8.50
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.			n=10	av.=8.60
3.6) Communication Skills - The teaching assistant had good communication skills.			n=10	av.=8.80
3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.			n=9	av.=8.44
3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.			n=8	av.=8.63
3.9) Value - The overall value of the sections justified your time and effort.			n=10	av.=8.60
3.10) Overall - What is your overall rating of the teaching assistant?			n=10	av.=8.60

4. Your View of Section Characteristics:

Item	Low	High	n	av.
4.1) Difficulty (relative to other courses)			n=10	av.=2.40
4.2) Workload/pace was	Too Slow	Too Much	n=10	av.=2.10
4.3) Integration of section with course was	Poor	Excellent	n=10	av.=2.80
4.4) Texts, required readings	Poor	Excellent	n=7	av.=2.71
4.5) Homework assignments	Poor	Excellent	n=10	av.=2.20
4.6) Graded materials, examinations	Poor	Excellent	n=10	av.=2.40
4.7) Lecture presentations	Poor	Excellent	n=10	av.=2.50
4.8) Class discussions	Poor	Excellent	n=10	av.=2.80