UCLA | EIP

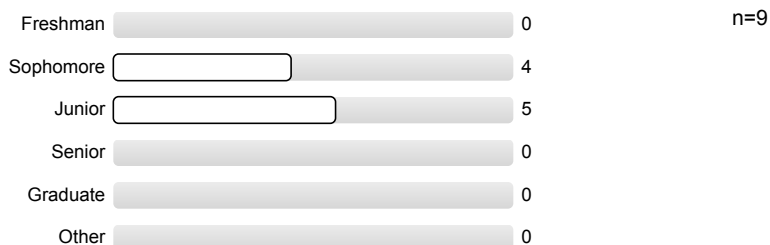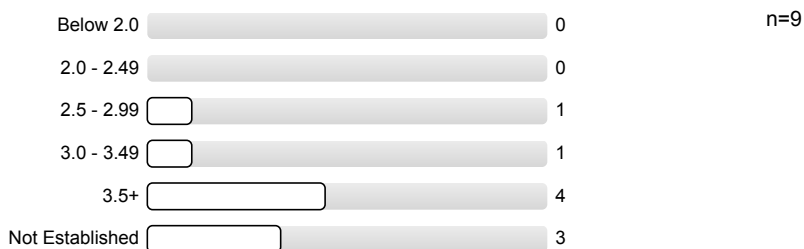## J.M. KOHLHEPP
Evaluation of Instruction Program Report
19F: ECON 11 DIS 2A: MICROECONOMC THEORY
No. of responses = 9
Enrollment = 23
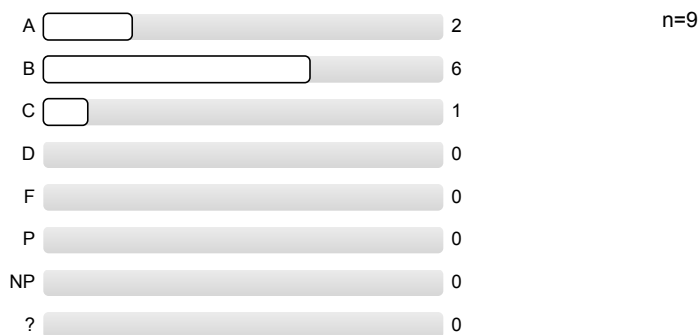Response Rate = 39.13%

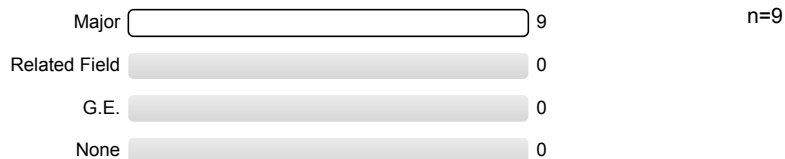## 1. Background Information:

1.1) Year in School:

		n=9
Freshman	0	
Sophomore	4	
Junior	5	
Senior	0	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=9
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	1	
3.0 - 3.49	1	
3.5+	4	
Not Established	3	

1.3) Expected Grade:

		n=9
A	2	
B	6	
C	1	
D	0	
F	0	
P	0	
NP	0	
?	0	

1.4) What requirements does this course fulfill?

		n=9
Major	9	
Related Field	0	
G.E.	0	
None	0	

2. Preliminary Questions:

2.1) **Approximately how many times did you attend the assigned section?**

		n=9
1		0
2		0
3		2
4		2
5		0
6		0
7		1
8		0
9		2
10+		2
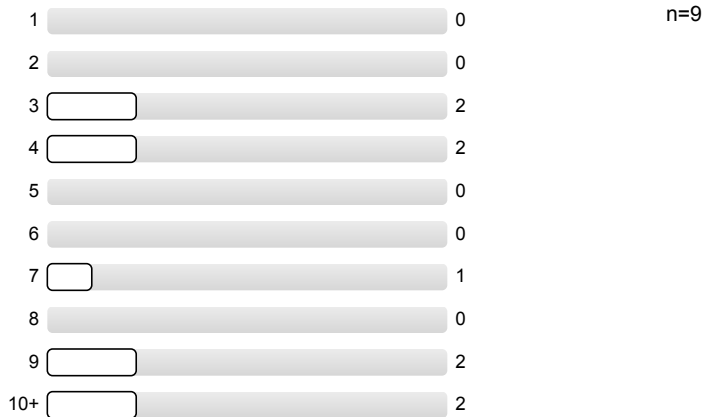
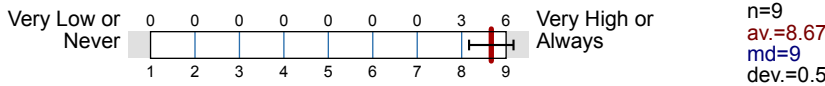2.2) **If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?**

		n=9
Inconvenient time		2
Preferred another T.A.		0
Coordinated with friends		0
Wanted to attend more than one session		0
Not Applicable		7
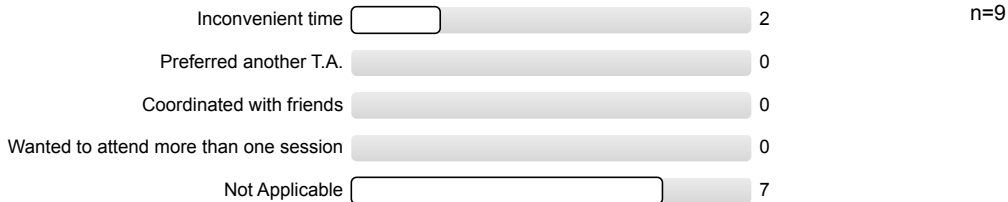
2.3) **You saw the TA of the assigned section attending lectures.**

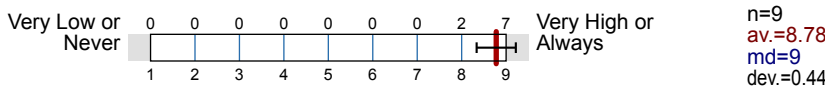|		n=9
Never		0
Sometimes		1
Often		2
Always		3
I did not attend lectures		0
I do not know		3

3. To What Extent Do You Feel That:

3.1) **Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.**

Very Low or Never | 0 0 0 0 0 0 0 3 6 | Very High or Always
1 2 3 4 5 6 7 8 9

n=9
av.=8.67
md=9
dev.=0.5

3.2) **Teaching Assistant Concern - The T.A. was concerned about student learning.**

Very Low or Never | 0 0 0 0 0 0 0 2 7 | Very High or Always
1 2 3 4 5 6 7 8 9

n=9
av.=8.78
md=9
dev.=0.44

3.3) Organization - Section presentations were well prepared and organized.

Very Low or Never — Very High or Always

0	0	0	0	0	0	1	1	7
1	2	3	4	5	6	7	8	9

n=9
av.=8.67
md=9
dev.=0.71

3.4) Scope - The teaching assistant expanded on course ideas.

Very Low or Never — Very High or Always

0	0	0	0	0	1	0	1	7
1	2	3	4	5	6	7	8	9

n=9
av.=8.56
md=9
dev.=1.01

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

0	0	0	0	0	0	0	2	7
1	2	3	4	5	6	7	8	9

n=9
av.=8.78
md=9
dev.=0.44

3.6) Communication Skills - The teaching assistant had good communication skills.

Very Low or Never — Very High or Always

0	0	0	0	0	0	0	2	7
1	2	3	4	5	6	7	8	9

n=9
av.=8.78
md=9
dev.=0.44

3.7) Value - The overall value of the sections justified your time and effort.

Very Low or Never — Very High or Always

0	0	0	0	0	1	0	1	7
1	2	3	4	5	6	7	8	9

n=9
av.=8.56
md=9
dev.=1.01

3.8) Overall - What is your overall rating of the teaching assistant?

Very Low or Never — Very High or Always

0	0	0	0	0	0	0	2	7
1	2	3	4	5	6	7	8	9

n=9
av.=8.78
md=9
dev.=0.44

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)

Low — High

1	6	2
1	2	3

n=9
av.=2.11
md=2
dev.=0.6

4.2) Workload/pace was

Too Slow — Too Much

0	8	1
1	2	3

n=9
av.=2.11
md=2
dev.=0.33

4.3) Integration of section with course was

Poor — Excellent

0	2	7
1	2	3

n=9
av.=2.78
md=3
dev.=0.44

4.4) Texts, required readings

Poor — Excellent

0	3	3
1	2	3

n=6
av.=2.5
md=2.5
dev.=0.55
ab.=3

4.5) **Homework assignments**

Poor | Excellent
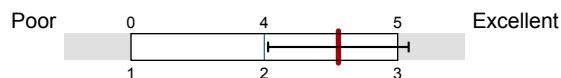
n=9
av.=2.56
md=3
dev.=0.53

4.6) **Graded materials, examinations**

Poor | Excellent
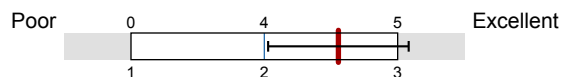
n=9
av.=2.56
md=3
dev.=0.53

4.7) **Lecture presentations**

Poor | Excellent

n=9
av.=2.89
md=3
dev.=0.33

4.8) **Class discussions**

Poor | Excellent
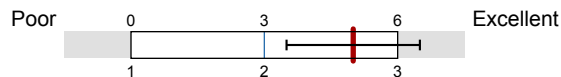
n=9
av.=2.67
md=3
dev.=0.5

---

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Jake is a really caring guy. He took the class himself, so he gave us regular tips on alternate methods for solving various problems. Really great dude with fun energy even when his class was sleepy.

- Jake was an amazing Teaching Assistant. He took lecture information and posted 'discussion notes' to accompany his section instruction, allowing students to look back and analyze what had happened in discussion. All of the notes posted were extremely helpful and he delivered information in a clear and organized way. I can see him as a fantastic professor one day, if that is what he wants to do.

- TA is very nice and   responsible.

- The real strength of the TA was his ability to interact with the students and cater the section towards their needs.

Profile

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	→ Very High or Always	n=9	av.=8.67
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	→ Very High or Always	n=9	av.=8.78
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	→ Very High or Always	n=9	av.=8.67
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	→ Very High or Always	n=9	av.=8.56
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	→ Very High or Always	n=9	av.=8.78
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	→ Very High or Always	n=9	av.=8.78
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	→ Very High or Always	n=9	av.=8.56
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	→ Very High or Always	n=9	av.=8.78

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=9	av.=2.11
4.2)	Workload/pace was	Too Slow	Too Much	n=9	av.=2.11
4.3)	Integration of section with course was	Poor	Excellent	n=9	av.=2.78
4.4)	Texts, required readings	Poor	Excellent	n=6	av.=2.50
4.5)	Homework assignments	Poor	Excellent	n=9	av.=2.56
4.6)	Graded materials, examinations	Poor	Excellent	n=9	av.=2.56
4.7)	Lecture presentations	Poor	Excellent	n=9	av.=2.89
4.8)	Class discussions	Poor	Excellent	n=9	av.=2.67