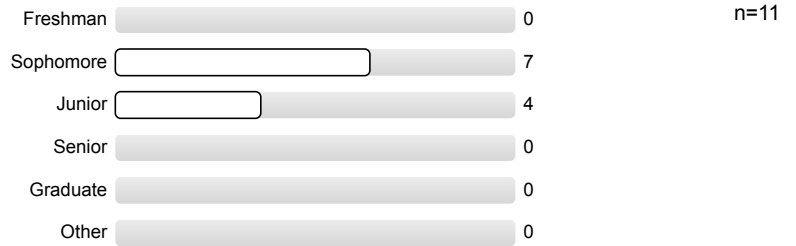# J.M. KOHLHEPP
Evaluation of Instruction Program Report
19F: ECON 11 DIS 2D: MICROECONOMC THEORY
No. of responses = 12
Enrollment = 23
Response Rate = 52.17%
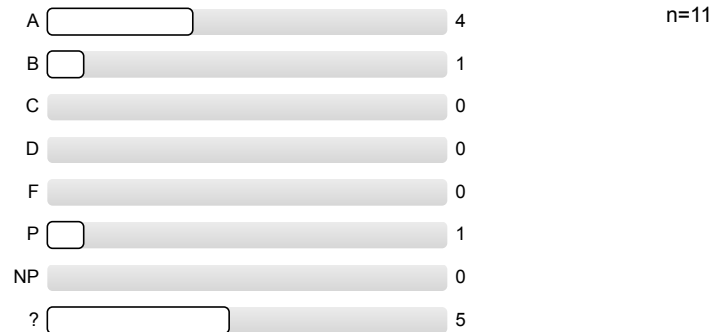
1. Background Information:
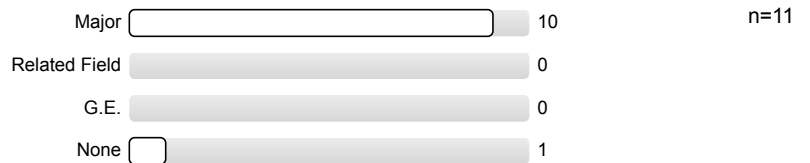
1.1) Year in School:

		n=11
Freshman	0	
Sophomore	7	
Junior	4	
Senior	0	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=11
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	3	
3.5+	4	
Not Established	4	

1.3) Expected Grade:

		n=11
A	4	
B	1	
C	0	
D	0	
F	0	
P	1	
NP	0	
?	5	

1.4) What requirements does this course fulfill?

		n=11
Major	10	
Related Field	0	
G.E.	0	
None	1	

2. Preliminary Questions:

2.1) **Approximately how many times did you attend the assigned section?**

		n=11
1	0	
2	0	
3	0	
4	0	
5	0	
6	0	
7	1	
8	5	
9	2	
10+	3	
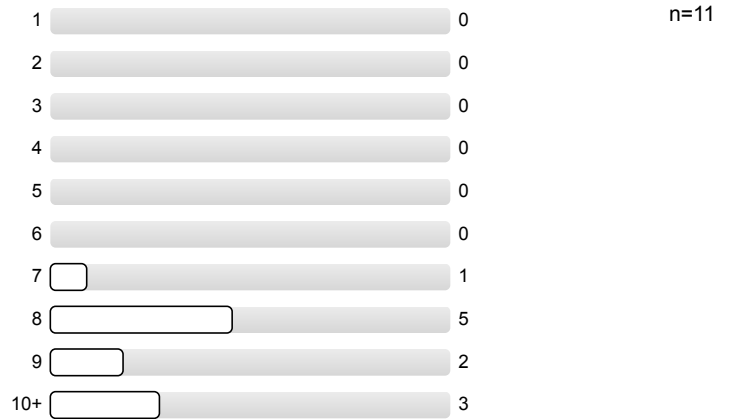
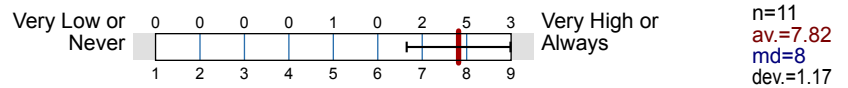2.2) **If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?**

		n=11
Inconvenient time	2	
Preferred another T.A.	0	
Coordinated with friends	0	
Wanted to attend more than one session	1	
Not Applicable	8	
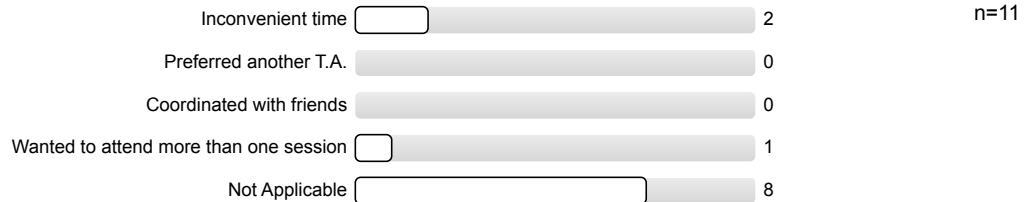
2.3) **You saw the TA of the assigned section attending lectures.**
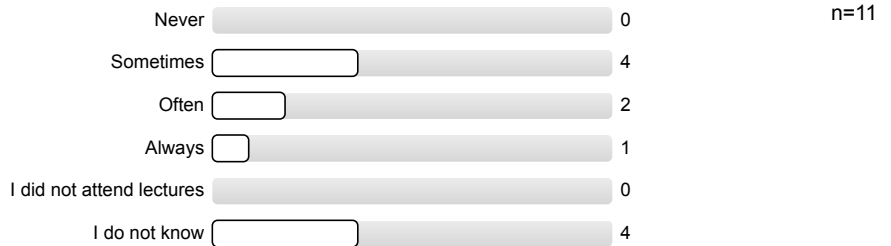
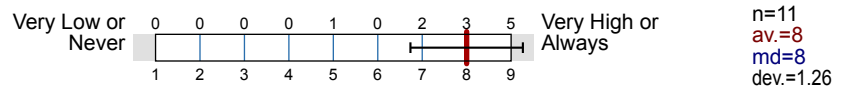|		n=11
Never	0	
Sometimes	4	
Often	2	
Always	1	
I did not attend lectures	0	
I do not know	4	

3. To What Extent Do You Feel That:

3.1) **Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.**

Very Low or Never	0	0	0	0	1	0	2	5	3	Very High or Always	n=11 av.=7.82 md=8 dev.=1.17
	1	2	3	4	5	6	7	8	9		

3.2) **Teaching Assistant Concern - The T.A. was concerned about student learning.**

Very Low or Never	0	0	0	0	1	0	2	3	5	Very High or Always	n=11 av.=8 md=8 dev.=1.26
	1	2	3	4	5	6	7	8	9		

3.3) Organization - Section presentations were well prepared and organized.

Very Low or Never — Very High or Always

	0	0	0	0	1	1	2	3	4	
	1	2	3	4	5	6	7	8	9	

n=11
av.=7.73
md=8
dev.=1.35

3.4) Scope - The teaching assistant expanded on course ideas.

Very Low or Never — Very High or Always

	0	0	0	0	0	1	3	2	5	
	1	2	3	4	5	6	7	8	9	

n=11
av.=8
md=8
dev.=1.1

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	4	1	6	
	1	2	3	4	5	6	7	8	9	

n=11
av.=8.18
md=9
dev.=0.98

3.6) Communication Skills - The teaching assistant had good communication skills.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	3	3	5	
	1	2	3	4	5	6	7	8	9	

n=11
av.=8.18
md=8
dev.=0.87

3.7) Value - The overall value of the sections justified your time and effort.

Very Low or Never — Very High or Always

	0	0	0	1	0	0	3	1	6	
	1	2	3	4	5	6	7	8	9	

n=11
av.=7.91
md=9
dev.=1.58

3.8) Overall - What is your overall rating of the teaching assistant?

Very Low or Never — Very High or Always

	0	0	0	1	0	0	2	3	5	
	1	2	3	4	5	6	7	8	9	

n=11
av.=7.91
md=8
dev.=1.51

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4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)

Low — High

	0	7	4	
	1	2	3	

n=11
av.=2.36
md=2
dev.=0.5

4.2) Workload/pace was

Too Slow — Too Much

	0	8	2	
	1	2	3	

n=10
av.=2.2
md=2
dev.=0.42

4.3) Integration of section with course was

Poor — Excellent

	0	4	7	
	1	2	3	

n=11
av.=2.64
md=3
dev.=0.5

4.4) Texts, required readings

Poor — Excellent

	0	5	1	
	1	2	3	

n=6
av.=2.17
md=2
dev.=0.41
ab.=5

4.5) Homework assignments

Poor ⎹ 0 ⎹ 9 ⎹ 2 ⎹ Excellent
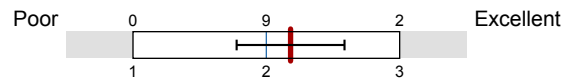
n=11
av.=2.18
md=2
dev.=0.4

4.6) Graded materials, examinations

Poor ⎹ 0 ⎹ 9 ⎹ 2 ⎹ Excellent
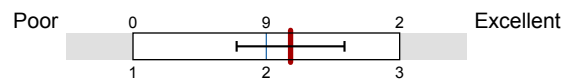
n=11
av.=2.18
md=2
dev.=0.4

4.7) Lecture presentations

Poor ⎹ 0 ⎹ 5 ⎹ 5 ⎹ Excellent

n=10
av.=2.5
md=2.5
dev.=0.53

4.8) Class discussions

Poor ⎹ 0 ⎹ 6 ⎹ 5 ⎹ Excellent

n=11
av.=2.45
md=2
dev.=0.52

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5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- AWESOME TA! He really cares and puts in so much effort to make sure his students are well prepared for lecture and exams. He also gives his students tips about future career paths in economic and business, adding his insight when students ask. He is very eager to aid in our learning and answer questions. Extremely prepared for discussion. Sometimes he makes things more confusing than need be but it comes from good intentions. I believe his main goal in teaching us is helping us achieve a thorough understanding. Again LOVE Jake.

- He really instilled confidence into us on how we could handle the class and really broke down the material well. No weaknesses

- He was very good with the material but he sometimes included unnecessary info that would confuse me

- I really liked this TA. He went over the examples and really made sure we were learning. He encourages questions and even took aside several minutes before discussion for general questions. One of the best Econ TAs I've had at UCLA.

- Real strengths were his commitment to teaching. He cared about his students and it reflected in his discussions and notes. I think he has good communication skills, and is able to explain concepts quickly and effectively. One of his weaknesses I suppose would be that he can expand on concepts too much which can get confusing. This just means talking about material that is in future economic classes. But that isnt necessarily a bad thing because it can prepare us for the future and explain why we dont cover certain aspects of micro econ in this class.

- Super useful and always willing to help. One of the few TA's i've had that actually made life easier.

- The TA was very involved with the students in my section and cared a lot about teaching us the material and making sure we were prepared when he made mistakes it was useful to see ways where people commonly go wrong and he would always show us the correct way to do it. Overall a very enjoyable section

- This TA was one of the best TAs I have ever had. He was very smart and knowledgable about the course material and seemed like he actually cared whether his students learned or not. Even though he would sometimes go too fast, he would make sure that if anyone asked a question, that student would understand. He also even came to class 10 minutes early for anyone who wanted career or education

advice which was really nice as UCLA doesn't really have a business program and the TA helped by providing advice and information.

- This teaching assistant supplemented seemingly theoretical problems with context and real-life circumstances, making the course material significantly easier to comprehend on the conceptual level. He not only always came to discussion prepared with a structured lesson plan but was also flexible regarding any pressing questions the students might have had, and as such was capable of managing time between both extremely well.

Profile

Subunit: ECON
Name of the instructor: J.M. KOHLHEPP
Name of the course: 19F: ECON 11 DIS 2D: MICROECONOMC THEORY
(Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=11	av.=7.82
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=11	av.=8.00
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=11	av.=7.73
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=11	av.=8.00
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=11	av.=8.18
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=11	av.=8.18
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=11	av.=7.91
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=11	av.=7.91

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low — High	n=11	av.=2.36
4.2)	Workload/pace was	Too Slow — Too Much	n=10	av.=2.20
4.3)	Integration of section with course was	Poor — Excellent	n=11	av.=2.64
4.4)	Texts, required readings	Poor — Excellent	n=6	av.=2.17
4.5)	Homework assignments	Poor — Excellent	n=11	av.=2.18
4.6)	Graded materials, examinations	Poor — Excellent	n=11	av.=2.18
4.7)	Lecture presentations	Poor — Excellent	n=10	av.=2.50
4.8)	Class discussions	Poor — Excellent	n=11	av.=2.45