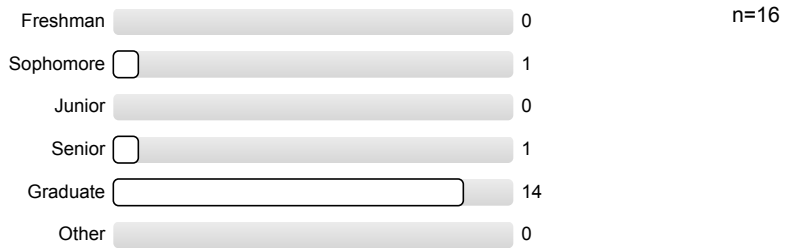




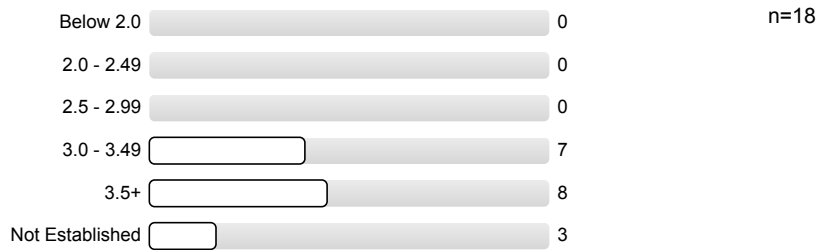
J.M. KOHLHEPP
Evaluation of Instruction Program Report
 20S: ECON 201C LEC 1: GAME THRY ASYM INFO
 No. of responses = 18
 Enrollment = 29
 Response Rate = 62.07%

1. Background Information:

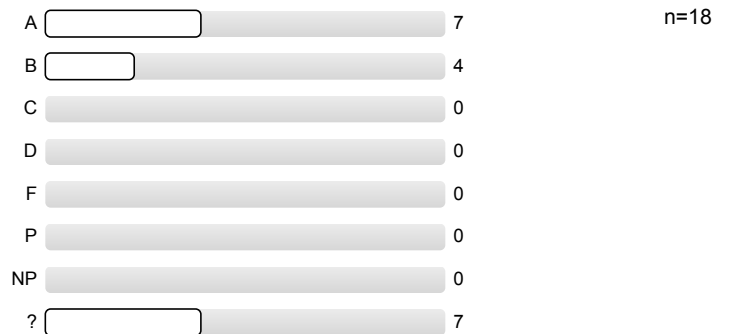
1.1) Year in School:



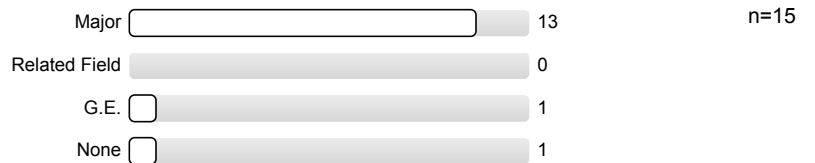
1.2) UCLA GPA:



1.3) Expected Grade:

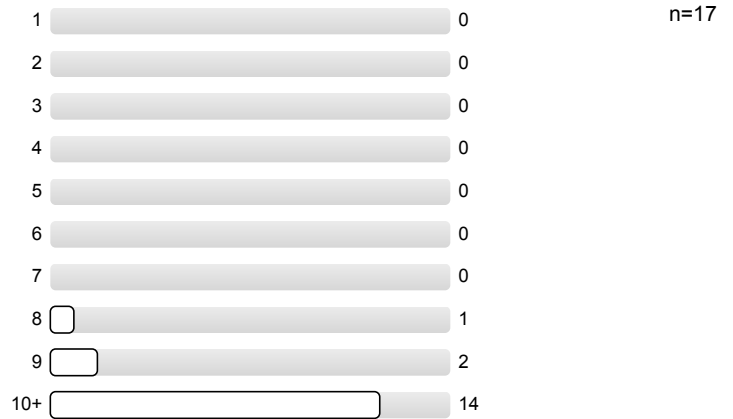


1.4) What requirements does this course fulfill?

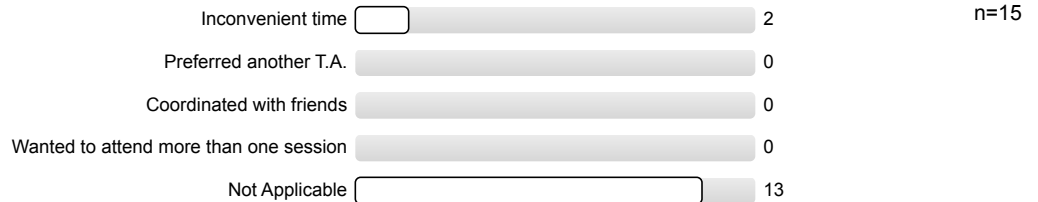


2. Preliminary Questions:

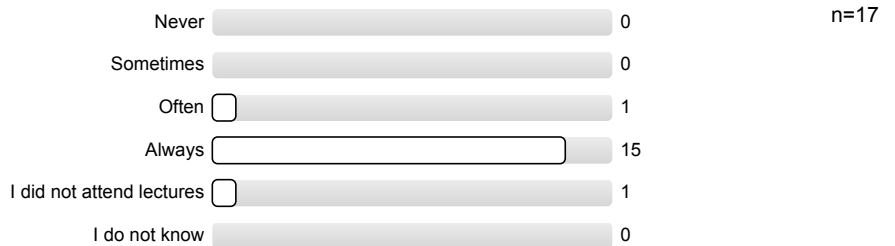
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

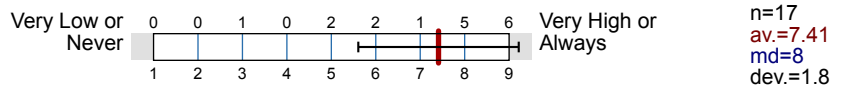


2.3) You saw the TA of the assigned section attending lectures.

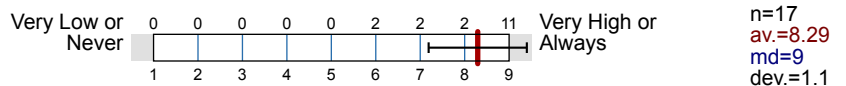


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

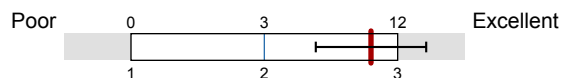


3.3)	Organization - Section presentations were well prepared and organized.		n=17 av.=8.18 md=9 dev.=1.07
3.4)	Scope - The teaching assistant expanded on course ideas.		n=17 av.=7.76 md=8 dev.=1.48
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=17 av.=8.53 md=9 dev.=0.87
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=17 av.=8.24 md=9 dev.=0.97
3.7)	Value - The overall value of the sections justified your time and effort.		n=17 av.=7.76 md=9 dev.=1.56
3.8)	Overall - What is your overall rating of the teaching assistant?		n=17 av.=8 md=9 dev.=1.5

4. Your View of Section Characteristics:

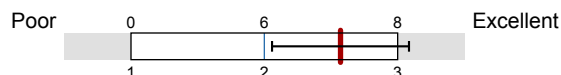
4.1)	Difficulty (relative to other courses)		n=16 av.=2.44 md=2 dev.=0.51
4.2)	Workload/pace was		n=16 av.=2.19 md=2 dev.=0.4
4.3)	Integration of section with course was		n=16 av.=2.75 md=3 dev.=0.45
4.4)	Texts, required readings		n=14 av.=2.64 md=3 dev.=0.5 ab.=2

4.5) Homework assignments



n=15
 av.=2.8
 md=3
 dev.=0.41
 ab.=1

4.6) Graded materials, examinations



n=14
 av.=2.57
 md=3
 dev.=0.51
 ab.=2

4.7) Lecture presentations



n=16
 av.=2.69
 md=3
 dev.=0.48

4.8) Class discussions



n=15
 av.=2.67
 md=3
 dev.=0.49
 ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Great TA. Thanks for your notes :)
- I really appreciate the time and attention Jake put in this quarter. In terms of effort and expertise, Jake is probably the best TA I had this year. He's so enthusiastic and always willing to go the extra mile to explain things. Yeah, his handwriting is awful, but nobody is perfect! :P
- I thought Jake was very interested in advancing students' education, and that his thorough grading of our assignments and comments were extremely helpful in improving my proofs and understanding of the course. His TA sessions could, however, still use a little but more refinement. It was clear that it was his first time teaching a relatively new course, and that he was still figuring out the best way to communicate some of the more subtle concepts. All in all, I think that he did a good job, and that he'll improve as he gets more experience teaching such subtle and abstract material.
- I thought that he was effective at explaining the intuition behind difficult concepts and this was very useful. I think in some cases the topics were challenging so it was unclear what the answers were to some problems. But on the whole I found him to be helpful and effective at supplementing the lectures. As I mentioned in the review for the professor, since there is a TA section that is less formal / more intuition it might be useful to make the course material more formal in terms of proofs.
- I very much enjoyed the TA session and Jake helped us a lot. He is a great TA, with good knowledge and communication skills. I also appreciate a lot the feedback on our homework assignments given by Jake.
- Jacob is both a skilled and helpful TA. His sections are very well planned, and time is well-used to address important topics. His notes are very thoroughly created, and helpful not only during section but during the rest of the week as well. Jacob's quick responses to emails were very helpful, as was his ready availability to offer online assistance when needed. Jacob was very well synchronized with the Professor of the course, and he made his plans for sections very clear in advance so as to allow students to come prepared. He also was very aware of the ins and outs of assignments, and was therefore able to give helpful guidance of what to focus attention on, and was able to give helpful hints along the way without decreasing the value of the learning that was occurring. I am grateful for the hard work Jacob put forth to improve the learning and success of his students.
- Jake has been a very helpful and approachable TA and he is very good at explaining the intuition behind

the concepts that we learned in class. I think if he can maybe get a better presentation tool (ipad) then the quality of his session will increase even further. But since that is a minor thing, generally Jake has been super helpful and responsible.

- Jake is obviously very interested in the subject and a dedicated TA. It is probably too early in his PhD to be the TA for this course -- there were gaps of knowledge that I'm sure will be filled in in later years. If he encounters something he is unsure of in a TA session, it would be better if he simply left it and sent a follow up email later. More generally, he could probably work on speaking more concisely. I think it would have been a better strategy to write on the pdf because I couldn't read his handwriting.
- Jake was very friendly and approachable. He explained concepts well, but at times, there was some confusion about certain concepts. To be fair, this was probably the most challenging course of the first year and there is a lot of confusion. Nonetheless, there were some TA sessions where it felt like we weren't getting useful information. Part of the reason was other students asking questions and taking over the course, but other times, there was general confusion about a concept that wasn't effectively clarified. Jake was incredibly helpful during one on one sessions and was always kind, patient, and well-prepared. He did a great job adapting to remote learning and expanded on class concepts.
- Jake's sections were always helpful and informative. His lectures and discussions were consistently well-prepared and closely connected to the course, and did a good job of filling in additional technical details and techniques.
- Strengths:
Genuine helpful and caring person. Professional, always prepared for the session.

Weakness:

I simply feel the TA did not have full mastery of the class knowledge. There were several times when the TA simply did not know the answer, or got confused by a question and spent a significant part of the section trying to understand the problem. I respect a desire to be humble and give accurate answers, I'd just wish the TA had a better knowledge of the course material.

This is a challenging class and the inability to have discussion sections (in person) with fellow students makes the role of the TA all the more important. I'd wish the TA could have full control of the knowledge and help us learn more.

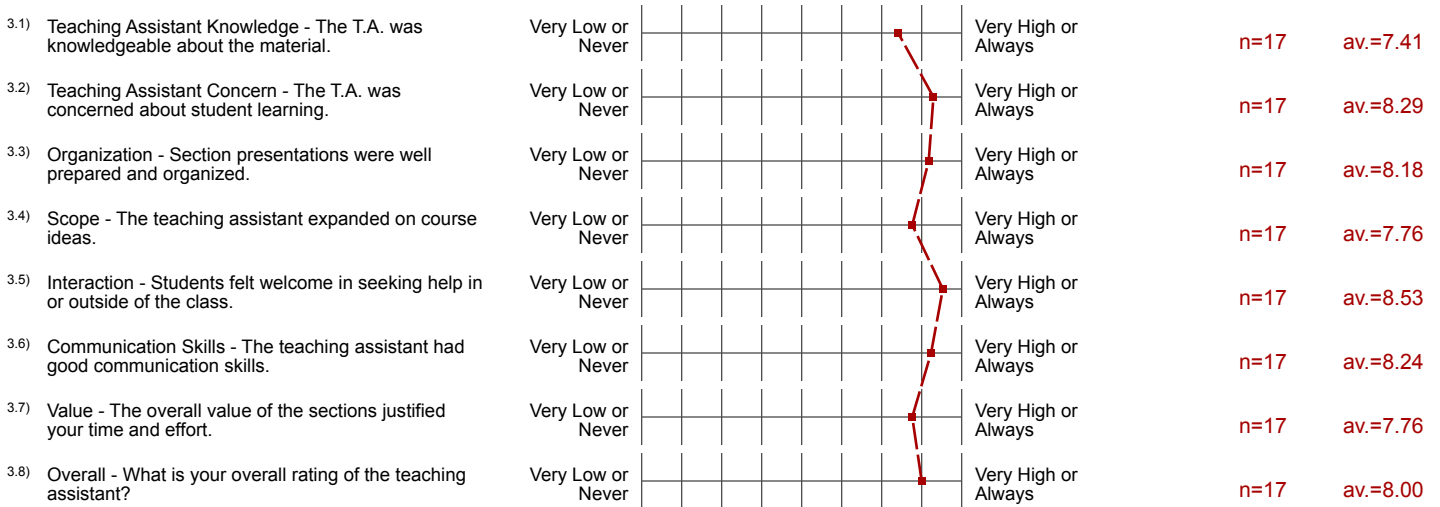
- This course is very hard for me given my background in game theory. Jake's session is very helpful. I really appreciate his hard work for the materials. I'm also thankful for the feedback for each homework he gave to me. Although, I have never been to his office hour, I found his session is very useful and complement the main lecture very well. Also, He is very friendly and approachable, given the current situation and everything is online.
- although we are in the same program, I would warn against friend requesting students on Facebook at the beginning of class as it puts us in an awkward situation of rejecting and then debating whether poor marks that come later were truly poor or simply retaliation. Wait till the end.

Profile

Subunit: **ECON**
 Name of the instructor: **J.M. KOHLHEPP**
 Name of the course: **20S: ECON 201C LEC 1: GAME THRY ASYM INFO**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:



4. Your View of Section Characteristics:

